

Learning Support Policy

Each subject area will determine its approach to the pupils at either end of the spectrum and should consult the School's Teaching and Learning register which identifies these pupils.

Approaches may include:

- Extension work, or enrichment sessions or consolidated work.
- Differentiation of task or homework
- Working with others of similar ability on different task or project.

Outside class there are many opportunities for pupils of all ability-Maths Workshop, IT Clubs, Music, Sport. There are also opportunities to take part in competitions both local and national. Enrichment sessions are organised on a regular basis for different sections of the school.

Similarly any pupil for whom English is not their first language will be identified and supported until they can access the curriculum unaided.

Should staff feel that a girl is experiencing difficulties in writing, reading etc they should refer this to the Head of the Junior School or the Head of the Senior School. After consultation with parents the following procedure may happen:

1. The girl has an assessment with our Learning Support teacher who may recommend extra lessons or advise to proceed with a full educational psychologist's report.
2. An outside consultant may be invited in to observe a particular girl and advise accordingly.

Parents are required to pay for a psychologist's report and any Consultant. Lessons with our Learning Support teacher are also charged to parents.

Girls receiving Learning Support will get a written report at each report writing. The Learning Support teacher will also meet with parents to provide feedback and suggest ways which may support their daughter at home.

Any pupil who qualifies for additional support at examinations time, e.g. extra time because of dyslexia, or a reader will have access to this support so that they are not disadvantaged.

Pupils with Statements

For a pupil with a Statement of Educational Need the school will follow the 'Special Educational Needs Code of Practice' and produce an Individual Education Plan (IEP). This IEP would be shared with the pupil's parents and teaching staff and reviewed at regular intervals.